

# Lesson 12

Jesus restores, rebukes and reveals |

[Matthew 9](#)

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## START MEETING

1. In the last lesson, you were asked to find a link word between Chapters 8 and 9. Recap what that link word was, and share how it applies to today's lesson.

## READ AND DISCUSS BIBLE

2. Read the parallel accounts of the same miracles in Mark 2 and Luke 5. What is similar, and what is different in these other Gospel accounts?
3. Why does Jesus use the language that he uses in healing the man? What does he want the crowd to know?
4. What strikes you about the story of the bleeding woman? How did she receive healing? Did Jesus have an active part to play in the healing? Explain your answer.

## MATTHEW: THE DISCIPLEMAKER MANUAL

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Sermon Series  
Bible Study

## PASSAGE FOCUS

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Jesus comes to heal and restore, not just the physical, but in complete wholeness of body, spirit and community.

## STUDY GUIDE

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### LISTEN

Listen to this passage's sermon before you begin the study. If you missed it, you can watch the recording on the CPC Website or Youtube Channel.

### REFLECT

Take some time to read through the passage and reflect on the questions.

### SHARE

Answer the questions and share with your Life Group.

5. What was key to the healing of the blind men? What did you notice about what Jesus said to them?
  
  
  
  
  
  
  
  
  
  
6. Why do you think Jesus wanted to eat with the tax collectors and sinners? How does he perceive them?
  
  
  
  
  
  
  
  
  
  
7. Jesus says in v37 and 38 "The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field." Who are these workers that Jesus is asking the Lord to send out into the fields?

#### Close meeting

- What is Jesus saying to you as you read through these healing accounts? How might you be a part of this work of restoration, whether physically or in your community?
  
  
  
  
  
  
  
  
  
  
- Ask God to lead you to a spiritual conversation you can have with someone this week, whether your co-worker, family member or classmate. Share what happens after that conversation.